



St. George's Catholic Primary School

PE Policy

MISSION STATEMENT

Achieve, Believe, Care

INTENT

At St George's Catholic Primary School, we believe that physical education, experienced in a safe and supportive environment, is a unique and vital contributor to a pupil's physical development and well-being. Physical education develops the pupil's knowledge, skills and understanding so that they can perform with increasing competence and confidence in a range of physical activities. Physical education involves thinking, selecting and applying skills, and it promotes positive attitudes towards a healthy lifestyle enabling pupils to make informed choices about physical activity throughout their lives.

The aims of our PE curriculum are to:

- Develops pupils' physical competence and confidence, and their ability to use these to perform in a range of activities.
- Promote physical skilfulness, physical development and knowledge of the body in action.
- Provide opportunities for pupils to be creative, competitive and to face up to different challenges as individuals and in groups and teams.
- Develop a positive attitude towards being active and healthy lifestyles.
- Ensure staff have a clear understanding of the National Curriculum through regular CPD, the use of expert external coaches and whole school curriculum maps.
- Support and enhance learning through a range of curriculum sporting activities including: invasion games, net and wall games, gymnastics, dance and outdoor and adventurous activities.
- In EYFS, lay foundations focusing on fundamental movements, fine gross and motor skills.
- Teach swimming and water safety to ensure that pupils can swim 25m by the end of KS2.

IMPLEMENTATION

Our implementation of the PE curriculum is in line with 2014 Primary National Curriculum requirements for KS1 and KS2 and the Foundation Stage Curriculum in England. This provides a broad framework and outlines the knowledge and skills taught in each key stage. PE teaching will deliver these requirements through our termly units following PE Planning.

[PE Long Term Overview](#)

[PE Progression of Learning](#)

Extra-Curricular Activities & Educational Visits

The school provides PE related activities for pupils to participate in through after school clubs. These encourage pupils to further develop their skills across a range of activity areas.

The school is actively involved in seeking opportunities for PE focused educational visits including visits to Blessed Edwards Oldcorne Catholic College and competitive in KS2 through the Catholic Teaching Association.

IMPACT

The teaching and learning of PE enable all pupils to become competent and confident, in their physical ability across a range of activities. Pupils will be able to be creative, competitive and face up to different challenges as individuals and working with others in a team taking pride in their achievements. Pupils' knowledge and skills will be built upon over time with pupils knowing more and remembering more across the PE curriculum. Pupils will also understand the impact of physical activity on their bodies and make choices to lead an active and healthy lifestyle.

Assessment, Recording and Reporting

Assessment is an integral part of teaching and learning and is based upon teachers' judgements of pupil attainment and progress.

Formative Assessment is, therefore, on-going and varied in nature. In each year group it may involve some, or all, of the following:

- Regular verbal feedback given by adults and peers during lessons
- Modelling and evaluation of techniques
- Targeted questioning

Summative Assessment in Reception is through the Foundation Stage Profile and in KS1& 2 staff use the PE Planning whole class assessment guide to assess if pupils have met the learning objectives for each unit. Parents are also updated on their child's progress through annual written reports.

Monitoring and Evaluation

The subject leader will:

- Review the long-term overviews, PE coverage and progression documents.
- Conduct lesson observations, pupil voice and staff voice.
- Provide feedback to SLT regarding the teaching of PE across the school.
- Share best practice with staff and keep up to date with any subject specific updates.
- Meet with the assigned Governor to review practice across the school.
- Review the PE policy annually.

Equal Opportunity

All children will be given the same opportunity to receive a broad, balanced curriculum regardless of social class, gender, culture, race, disability or learning difficulties.

Review

This policy will be reviewed every three years by the Governing Body or as required by changes in legislation.

June 2024